## Jacob Dill | Computer Science | QPA: 3.2 Carnegie Mellon University '22 | Junior

Professional Experience	<ul> <li>Plecosystems Inc. — New York, NY</li> <li><u>Junior Technical Business Analyst (Summer 2020 &amp; Current):</u> <ul> <li>Provided consulting to CEO and Head of Digital Strategy on cloud-based employee onboard-ing solutions, operational reporting software, enterprise data warehouse staffing, and value propositions for partners engaged in Middle East payment gateway solutions.</li> <li>Collaborated with overseas resources to develop an e-commerce gateway in React.js for a Fortune 100 pharmaceutical firm. Contributed front-end customer features and UX guidelines.</li> </ul> </li> <li>Lockheed Martin Sikorsky IT — Stratford, CT</li> </ul>
	<ul> <li><u>Application Support (Summer 2018)</u>:         <ul> <li>Implemented a Python-to-Perl interface utilizing the SSH protocol into IT's application test environment. Accelerated intern training period (most new interns knew Python, not Perl)</li> <li>Collaborated with another team of other interns to upgrade the technology in the conference room. Increased conference room utilization and more than halved reservation conflicts.</li> </ul> </li> <li><u>Team Site Maintenance (Summer 2017)</u>:         <ul> <li>Developed, maintained, and documented the team site used for the storage, accessibility, and distribution of project information. This site continued to be used into my second year.</li> <li>Replaced decades-old data storage system using Unix terminal with Microsoft SharePoint site.</li> </ul> </li> </ul>
Projects	<ul> <li>Build18 Hackathon – Pæthos VR (2020) ♥</li> <li>An Oculus Quest VR experience that interacts with brainwaves via an EEG band over Bluetooth to create a virtual reality experience in response to user brainwaves [JavaScript, A-Frame, Blender]</li> <li>Minecraft Forge – Endgame Mod (2020) ♥</li> <li>A modification to a Java application utilizing Forge to add more gameplay features. Self-taught recent libraries with dated documentation [Java, JSON, Blender, Adobe Suite, Eclipse IDE]</li> </ul>
	<ul> <li>Hack This Help Kids – Meda (2019) ♀</li> <li>A modern web portal for transferring medical patient information between healthcare providers. Won "Best Use of Domain Award" for compatibility across web-platforms [HTML, SCSS, React.js]</li> <li>MIT Blueprint Learnathon/Hackathon – PhysSolver (2018)</li> <li>A mobile application that auto-completes common mechanical and electrical physics equations used in secondary educational environments [Swift, iOS]</li> </ul>
Organizations	<ul> <li>Carnegie Mellon University Senate (2019-20)</li> <li><u>Communications Committee</u>: Undergraduate Senate Website Overhaul [<i>HTML, CSS, JavaScript</i>]</li> <li>Game Creation Society (2019-20)</li> <li><u>Implicitus</u>: Stack-based functional puzzle game [<i>Unity, C#, Object-Oriented Programming</i>]</li> <li><u>SMEDex</u>: Planetary Resource Management Game [<i>Unity, C#, Object-Oriented Programming</i>]</li> </ul>
Skills	Code: Java, Python, React.js, C#, C, HTML, CSS, JavaScript, JSON, SML, Perl, Swift Software: Unity, Adobe Suite, Microsoft Office, Blender, A-Frame, Eclipse IDE Operating Systems: macOS, Windows (7, 8.x, 10), Linux, Unix, iOS
Coursework	<ul> <li>10-315: Introduction to Machine Learning [<i>Neural Networks, Tensor Flow, Support Vector Machines</i>]</li> <li>15-330: Introduction to Computer Security [<i>C, x86 Assembly, Unix, OS Security</i>]</li> <li>15-210: Parallel and Sequential Data Structures and Algorithms [<i>SML, Unix</i>]</li> <li>15-213: Intro to Computer Systems [<i>C, x86 Assembly, Unix</i>]</li> <li>76-270: Writing for the Professions [<i>Microsoft Office, Adobe Suite</i>]</li> </ul>